

LEQ Module:

Evidence

Notes

Rubric Commentary

Response provides “specific examples of evidence relevant to the topic of the prompt. To earn one point, the response must identify specific historical examples of evidence relevant to the topic of the prompt.”

0-1 points

Supports an argument in response to the prompt using specific and relevant examples of evidence. To earn two points the response must use specific historical evidence to support an argument in response to the prompt.”

0-2 points

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Examples of Evidence

Prompt
(AP World)

Develop an argument that evaluates the extent to which one or more states controlled their economies after 1900.

Unacceptable DESCRIBING of evidence:

“In the period after 1900, different states took different approaches to economic policy, with some states attempting to control while other states merely seeking to manage their national economies.”

NOTES: This does not earn the point because no specific evidence is named or described.

Acceptable DESCRIBING of evidence:

“Mao Zedong’s Great Leap Forward is one of the best examples of communist states controlling their economies.”

Unacceptable ARGUING with evidence:

Japan’s interwar economy exhibited many traits of a state-controlled entity.

NOTE: This is merely describing the evidence and not arguing with it.

Acceptable ARGUING with evidence:

Fascist states (including Japan) in the interwar period developed corporatist economic policies where state officials and representatives of big business cooperated in guiding economic policy and setting production targets in some economic sectors, while preserving the basic structure of a capitalist economy.